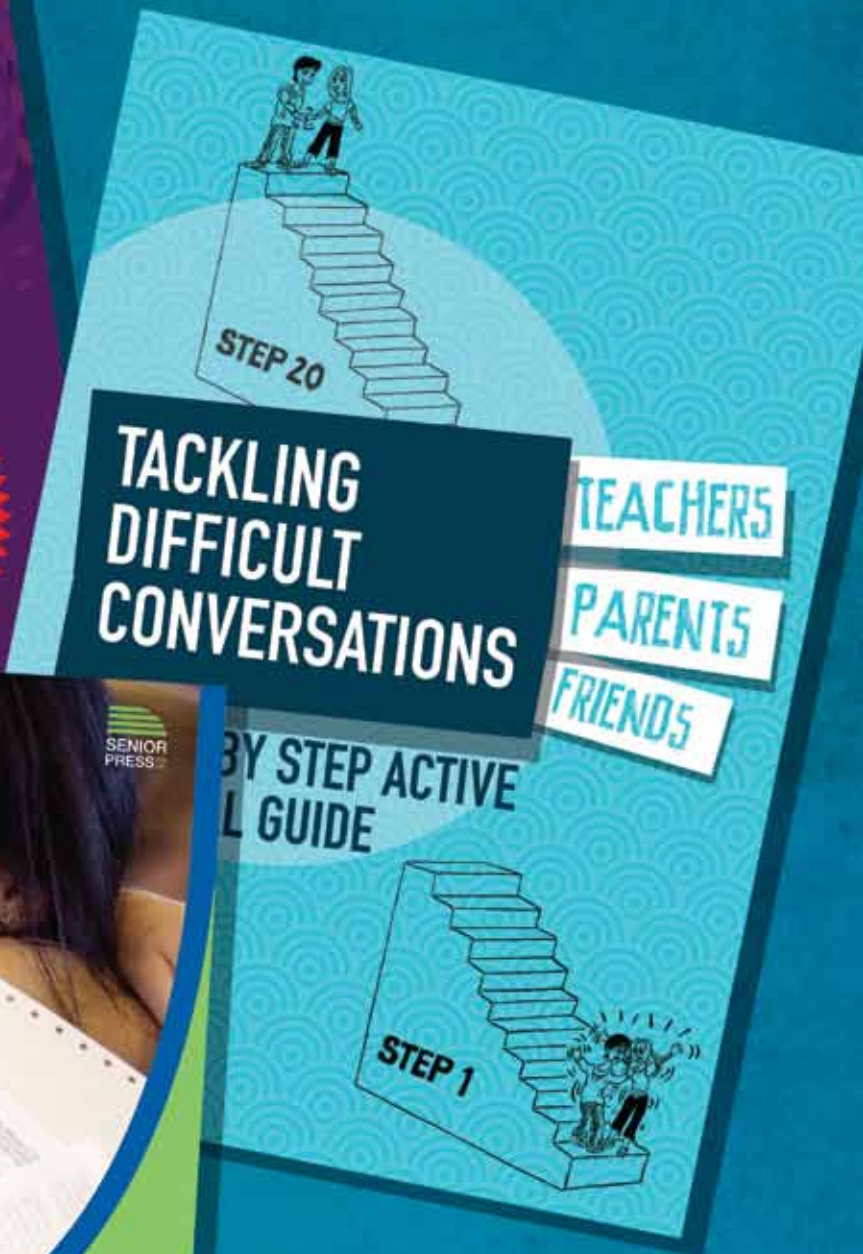


RESOURCES TO SUPPORT POST-16 STUDENTS



**DEVELOPING
THE SKILLED
SIXTH FORMER** SECOND
EDITION

The skills-based tutorial scheme

Michael Senior
Mary Woodward
Carrie Zill



2011/12
WWW.SENIORPRESS.CO.UK

ACTIVE TUTORIAL TIME II

HAVING FUN AND SUPPORTING LEARNING MICHAEL SENIOR ISBN 978 1 905371 29 7 (BOOK + FREE CD)

PHOTOCOPIABLE
PLUS
DIGITAL VERSION
FREE FOR
TUTORS & MLE

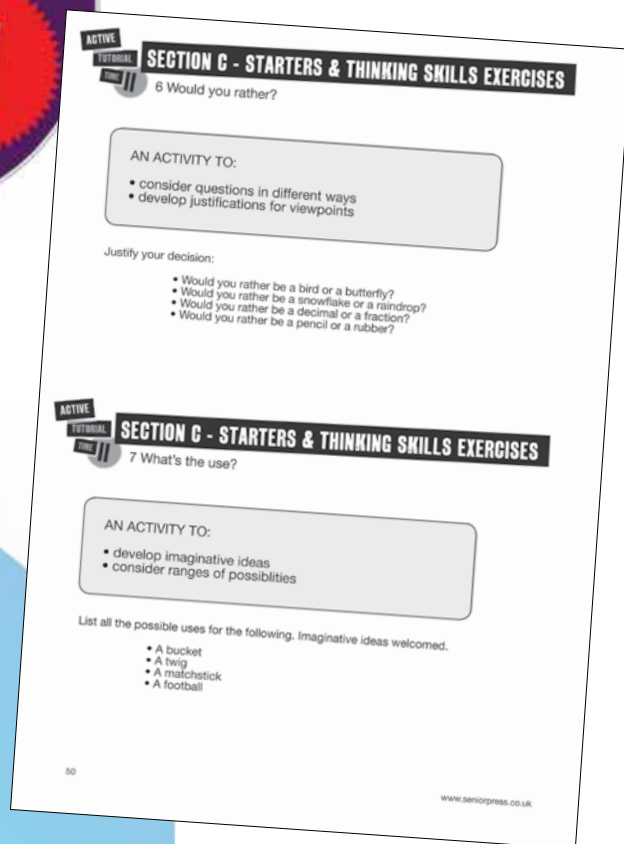


DO YOUR SIXTH FORMERS NEED TO:

- DEVELOP THINKING SKILLS?
 - ENGAGE IN WIDER READING?
 - OVER-COME PERSONAL BARRIERS?
 - FOSTER TEAM WORK SKILLS?
 - BROADEN THEIR GENERAL KNOWLEDGE?
 - ENGAGE IN TUTORIAL TIME?
- THIS NO EXTRA WORK RESOURCE IS A MUST!

CONTENTS

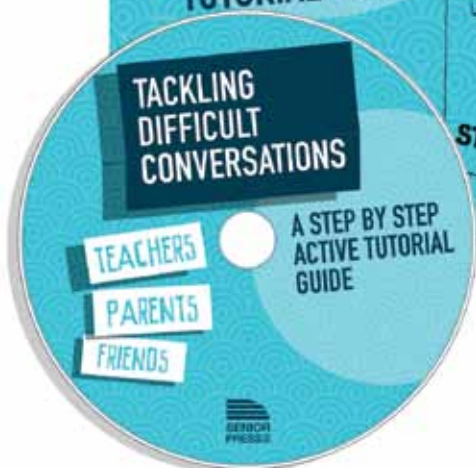
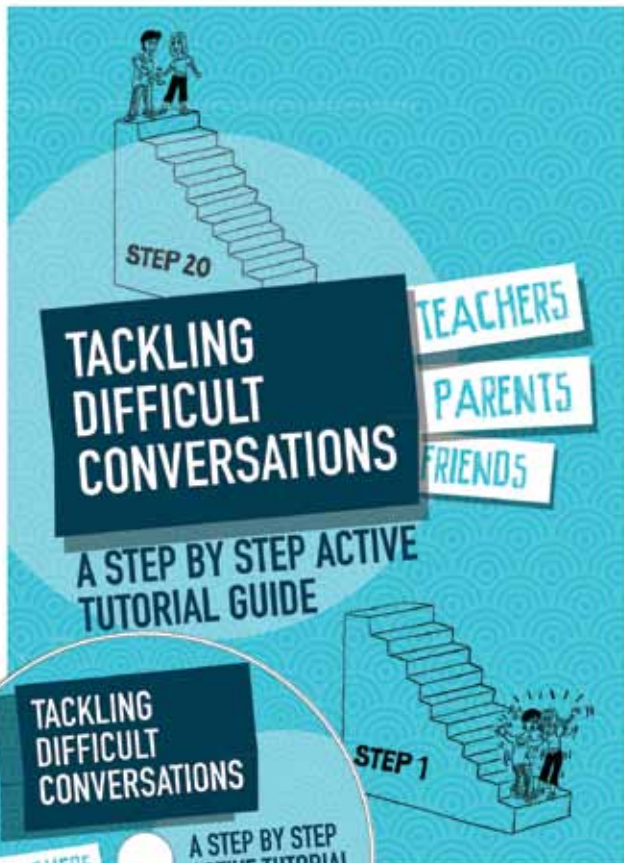
- RULES FOR TUTORIAL TIME
- NON-VERBAL COMMUNICATION SKILLS ACTIVITIES
- STUDENT PRESENTATIONS ON ALCOHOL EFFECTS
- QUICK GAMES FOR TUTORIAL TIME
- STUDENT-LED CROSSWORD COMPETITIONS
- THINKING SKILLS ACTIVITIES
- MORAL MAZE DEBATES
- GUESS TWENTY FAMOUS PEOPLE - REFLECT ON OVERCOMING ADVERSITY
- REBUS CHALLENGES - 3 LEVELS OF ABILITY
- READING LIST FOR RELUCTANT AND DYSLEXIC STUDENTS
- READING LISTS FOR KEEN READERS - EASY READS, AWARD-WINNERS, CLASSIC TALES
- GUESS WHO WROTE...TUTOR GROUP COMPETITION



TACKLING DIFFICULT CONVERSATIONS

PHOTOCOPIABLE
PLUS
DIGITAL VERSION
FREE FOR
TUTORS & MLE

STRATEGIES TO TACKLE DIFFICULT CONVERSATIONS WITH TEACHERS, PARENTS AND PEERS MICHAEL SENIOR ISBN 978 1 905371 30 3 (BOOK + FREE CD)



A BEST-SELLING SOCIAL SKILLS SCHEME
20 STRATEGIES TO TRAIN STUDENTS TO HANDLE CONFLICT, UNFAIRNESS, DIFFICULT SITUATIONS

NO EXTRA WORK AT ALL
AND STUDENTS LOVE IT!

PROMOTE YOUR SIXTH FORM
IMPRESSIVE SCHEME TO MARKET TO STUDENTS, PARENTS AND OFSTED - MODELLED ON TOP INDUSTRY LEVEL TRAINING FOR MANAGERS

ACTIVE & DIFFERENTIATED
FULL OF STRUCTURED ROLE PLAYS, SELF-ASSESSMENTS, DISCUSSIONS - CATERS TO ALL ABILITIES AT POST 16

ACTIVITY 116 - RATE YOURSELF AND YOUR PARTNER

Having learned about different areas of non-verbal communication AND had a chance to communicate through social lessons and extended questions, you should now be able to rate yourself and rate your partner. Answer the questions once you have rated yourself and your partner.

(E) Excellent
(G) Good
(N) Need to be even better
(A) Not appropriate for task

NON-VERBAL COMMUNICATION	RATE YOURSELF 'E', 'G', 'N', 'A'	RATE YOUR COLLEAGUE 'E', 'G', 'N', 'A'
Eye contact		
Tone of voice		
Facial Expression		
Posture		
Touch		
Intensity		
Pace and timing		
Conveying understanding		

After the exercise stay in your pairs / group and discuss the following

How accurate was your own assessment of yourself compared to how your colleagues rated you? (tick)

Very accurate across all criteria
 Quite accurate across all criteria
 Accurate on some but significantly different on others - I can see a pattern
 Accurate on some but significantly different on others - there is no pattern
 Quite a lot of difference on most criteria

What have you learned from the exercise about your ability to communicate with others?
Two aspects of non-verbal communication I perform well on are:

1
2

At least one aspect of non-verbal communication I could be even better at:

1

www.seniorpress.co.uk

CONTENTS

- WORKSHOP RULES
- DEAL WITH PERCEPTION NOT TRUTH
- AVOID ASSUMING INTENT
- SEEK THEIR STORY BEFORE YOU TELL YOURS
- FEEL ENTITLED TO TELL YOUR STORY
- TALK ABOUT YOUR FEELINGS
- UNDERSTAND THE POWER OF BODY LANGUAGE
- READING BODY LANGUAGE
- ALWAYS THINK ABOUT IMPACT
- CONTRIBUTION NOT BLAME
- TACKLING YOUR OWN IDENTITY
- GENUINE NEGOTIATION
- MIND YOUR LANGUAGE
- TACKLING OTHERS WHO NEED YOUR TRAINING
- STRATEGIES TO HELP OTHERS TO TALK
- TEACHING OTHERS THE STRATEGIES
- VIEW YOURSELF AS A PROJECT

SUPPORTING APPLICANTS FOR COMPETITIVE DEGREES: 14 - 19

STEPHEN THOMAS ISBN 978 1 905371 25 9 (BOOK + FREE CD)

PHOTOCOPIABLE
PLUS
DIGITAL VERSION
FREE FOR
TUTORS & MLE



NEED TO OFFER ADVICE TO YEARS 9-11?

KEY GCSE & A LEVEL GUIDANCE FOR COMPETITIVE DEGREES

NEED TO OFFER ADVICE TO SIXTH FORMERS?

KEY DEGREE GUIDANCE FOR COMPETITIVE DEGREES

NEW 2011/12 - READY MADE PRESENTATIONS

DETAILED POWERPOINT PRESENTATIONS ON APPLYING TO: MEDICINE, DENTISTRY, OXBRIDGE, HISTORY, ENGLISH, PSYCHOLOGY

NO EXTRA WORK

COPY OR PROVIDE STUDENTS WITH A DIGITAL VERSION

CONTENTS

- KEY ADVICE FOR YEAR 9 ON CHOOSING GCSEs FOR COMPETITIVE DEGREES
- KEY ADVICE FOR YEARS 10 & 11 ON CHOOSING A LEVELS FOR COMPETITIVE DEGREES
- CHOOSING A UNIVERSITY – ADVICE TO PLAN AHEAD FOR 14+
- ADVICE FOR STUDENTS INTERESTED IN OXBRIDGE – ADVICE TO PLAN AHEAD FOR 14+
- GUIDES TO MEDICINE, LAW, VET. MEDICINE, DENTISTRY
- GUIDE TO MAIN SELECTION TESTS BMAT, UKCAT, LNAT, TSA, STEP
- WORK EXPERIENCE GUIDANCE FOR COMPETITIVE DEGREES
- INTERVIEW QUESTIONS FOR COMPETITIVE COURSES
- POWERPOINTS - WHY SUCCESS IS NOT LUCK, 10 WAYS TO GET INTO OXBRIDGE, WHY APPLY TO OXBRIDGE?, 10 WAYS TO BE AN INTELLECTUAL, WHAT IS CRITICAL THINKING?
- NEW FOR 2011/12 – POWERPOINTS ON MEDICINE, LAW, PSYCHOLOGY, ENGLISH, HISTORY



DEVELOPING THE SKILLED SIXTH FORMER

THE SKILLS BASED TUTORIAL SCHEME MARK WOODWARD & MICHAEL SENIOR ISBN 978 1 905371 18 1 (BOOK + FREE CD)

PHOTOCOPIABLE PLUS
DIGITAL VERSION
FREE FOR
TUTORS & MLE



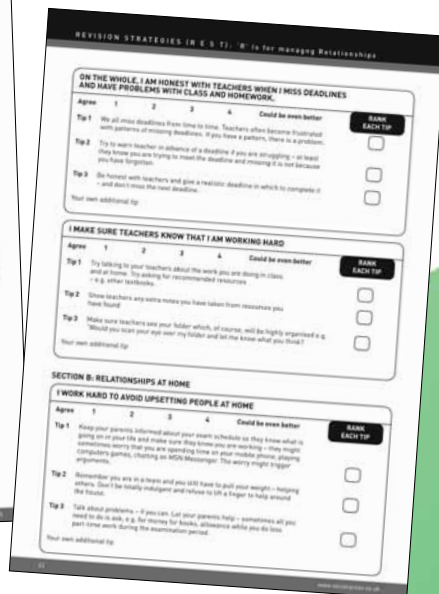
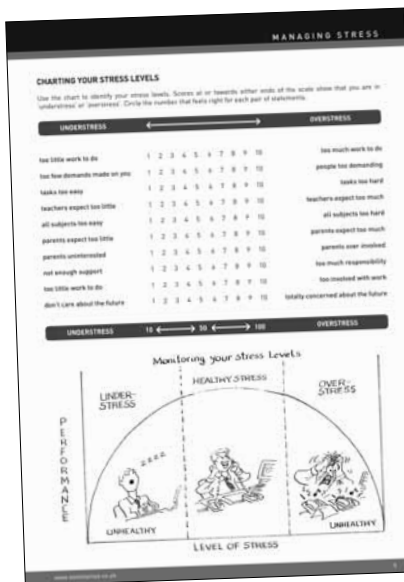
ESSENTIAL FOR STUDENT ACHIEVEMENT
SOLUTIONS TO THE AREAS THAT PREVENT SUCCESS

REVISION & STUDY SKILLS
AVOID THE EXPENSE OF USING STUDY SKILLS COMPANIES

INDEPENDENT LEARNING
MOVE STUDENTS AWAY FROM SPOON-FEEDING

BARRIERS TO LEARNING
TRAIN STUDENTS TO IMPROVE THEIR WORK ETHIC

NO EXTRA WORK
COPY OR PROVIDE STUDENTS WITH A DIGITAL VERSION



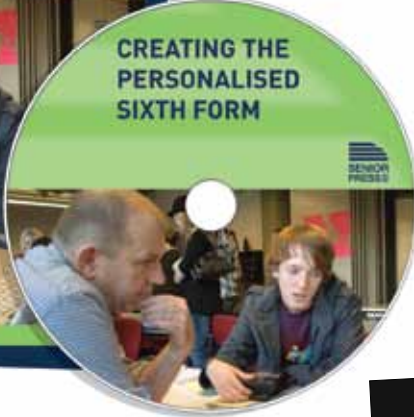
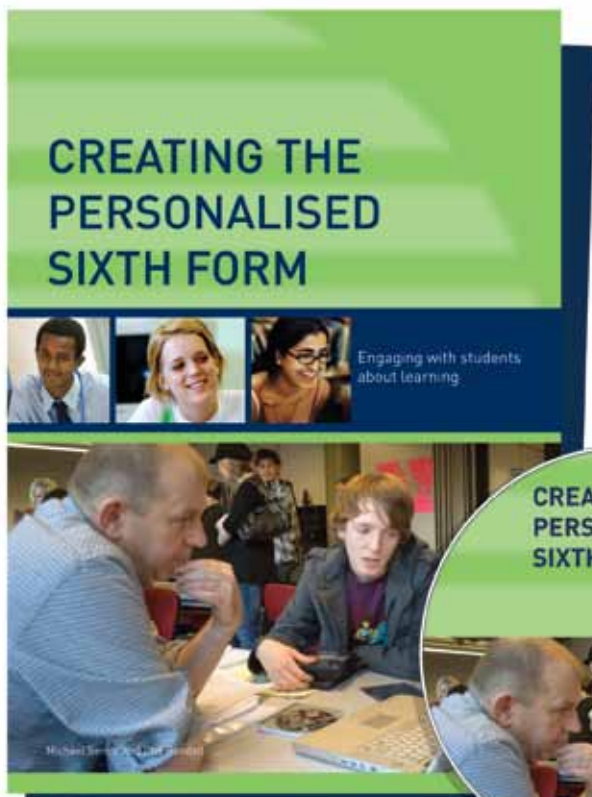
CONTENTS

- REVISION STRATEGIES
- LEARNING STYLES
- INDEPENDENT LEARNING
- BARRIERS TO LEARNING
- MANAGING STRESS
- WIDENING VOCABULARY
- ENCOURAGING READING
- ORGANISING FOLDERS
- INTERVIEW ADVICE & QUESTIONS
- ADVICE FROM PREVIOUS STUDENTS

CREATING THE PERSONALISED SIXTH FORM

MICHAEL SENIOR & PHIL RANDALL ISBN 978 1 905371 15 0 (BOOK + FREE CD)

PHOTOCOPIABLE
PLUS
DIGITAL VERSION
FREE FOR
TUTORS & MLE



OUTSTANDING
AUTHORS' SIXTH FORMS RATED AS OUTSTANDING

STUDENT VOICE TO IMPROVE YOUR SIXTH FORM
FROM 1-2-1 INTERVIEWS TO LARGE-SCALE SURVEYS

LEARNING
UNIQUE SECTION TO FOCUS ON THE SKILLS STUDENTS NEED

NEW TUTORS
TRAINING MATERIALS

ADAPTABLE
ADAPTABLE WORD VERSION TO TAILOR TO YOUR NEEDS

NO EXTRA WORK
COPY OR PROVIDE STUDENTS WITH A DIGITAL VERSION

CONTENTS

- DIGITAL MATERIAL UPDATED 2011
- THEMED LEARNING CONVERSATIONS
- READY-MADE AND ADAPTABLE INTERVIEW SCHEDULES
- ENTRANCE AND EXIT QUESTIONNAIRES
- MID-YEAR SURVEY TO SUPPORT YOUR SEF
- FOCUS GROUP INTERVIEW ON COMMUNITY COHESION NEEDS
- COURSE SUPPORT – 'IDENTIFYING THE PROBLEM' QUESTIONNAIRE
- OFSTED & SEF SUPPORT – QUESTIONNAIRE 'HOW DO YOU KNOW ABOUT IMPACT?'
- UNIQUE TUTORIAL BOOKLET – 20 ISSUES ENGAGING STUDENTS ABOUT LEARNING

WAY AHEAD
EVALUATE YOUR PROGRESS

EVALUATE YOUR PROGRESS

YOUR VIEW
Most students know how much progress they are making
Agree Disagree

ABOUT YOU
I have a range of strategies to gauge my progress on each course
Strongly agree Agree Disagree Strongly disagree

Tick **THREE** tips you will try out

- **Be aware of the marks/assessments/predicted grades for each subject**
Try to find out if your teachers have any predicted / projected grades so that you know what grades, on average, students with your qualifications gained in the previous year. This might help you gauge how much effort is required to achieve the grades you desire.
- **Communicate with subject staff as to whether or not potential is being achieved**
Try to engage with staff about how well you are doing. If staff know you are keen, meet deadlines and will work hard to improve, they are more likely to give you some time outside the lesson to talk through your progress.
- **Communicate with subject staff to set targets to improve progress**
Rather than specific grades as a target, try to set targets that get you to do something e.g. to write more detail, to lay out calculations more clearly. You then have something concrete to try rather than a global commitment to work harder.
- **Record all marks/assessment/predicted grades for each subject**
Use a record sheet to track your own progress and try to work out what do you need to do to continue making progress.
- **Create personal targets from written comments**
Try to identify specific things to do to improve.
- **Return/revisit past papers and assignments to re-attempt the task to monitor improvement and identify areas for future focus**
Try to improve an answer as the same question could be used on your external examination paper.
- **Bounce back from low grades: don't give up**
One thing is for certain, if you give up, you will not make progress. Successful students, and people in life generally, are able to be resilient. In other words, they do not let failure or low grades stop them from trying harder next time.

Identify **THREE** other specific tips that you will take up to help you make progress








1 _____
2 _____
3 _____

www.seniorpress.co.uk 67

ORDER FORM

BOOKS WITH CDs

SPECIAL OFFER
- BUY THE BOOK
& RECEIVE THE
DIGITAL VERSION
FREE!

TITLE	NET PRICE	PRICE INC. VAT	QTY	VALUE
 <p>CREATING THE PERSONALISED SIXTH FORM 978 1 905371 15 0 (2008)</p>	£49 WITH FREE CD	N/A		
 <p>WRITING REFERENCES FOR HIGHER EDUCATION (2ND ED) 978 1 905371 14 3 (2009)</p>	£49 WITH FREE CD	N/A		
 <p>DEVELOPING THE SKILLED SIXTH FORMER 978 1 905371 18 1 (2008)</p>	£49 WITH FREE CD	N/A		
 <p>WRITING AN EFFECTIVE PERSONAL STATEMENT 978 1 905371 28 0 (2005)</p>	£49 WITH FREE CD	N/A		
 <p>ACTIVE TUTORIAL TIME (ORIGINAL) 978 1 9545116 4 7 (2006)</p>	£49 WITH FREE CD	N/A		
 <p>ACTIVE TUTORIAL TIME II 978 1 905371 29 7 (2010)</p>	£49 WITH FREE CD	N/A		
 <p>SUPPORTING APPLICANTS FOR COMPETITIVE DEGREES: 14-19 978 1 905371 25 9 (2009)</p>	£49 WITH FREE CD	N/A		

ORDER FORM

BOOKS WITH CDs cont.

SPECIAL OFFER
- BUY THE BOOK
& RECEIVE THE
DIGITAL VERSION
FREE!

TITLE	NET PRICE	PRICE INC. VAT	QTY	VALUE
 <p>TACKLING DIFFICULT CONVERSATIONS 978 1 905371 30 3 (2010)</p>	£49 WITH FREE CD	N/A		
 <p>ASSESSMENT FOR LEARNING 978 1 906262 01 3 (2007)</p>	£49 NOW £39 WITH FREE CD	N/A		
 <p>INDEPENDENT LEARNING 978 1 906262 02 0 (2007)</p>	£49 NOW £39 WITH FREE CD	N/A		
 <p>GATHERING STUDENT FEEDBACK 978 1 906262 00 6 (2007)</p>	£49 NOW £39 WITH FREE CD	N/A		

USBs

£10 off USBs!
Offer ends
1st April
2012

 <p>WRITING AN EFFECTIVE PERSONAL STATEMENT (2ND ED) POWERPOINT PRESENTATION 978 1 905371 24 2 (2008)</p>	£45 NOW £35	£42.00		
 <p>AS LEVEL CRITICAL THINKING 978 1 905371 07 5 (2008)</p>	£45 NOW £35	£42.00		
 <p>READ THIS - 100 ADAPTABLE NOTICES 978 1 905371 03 7 (2006)</p>	£45 NOW £35	£42.00		

ORDER FORM

USBs cont.

TITLE	NET PRICE	PRICE INC. VAT	QTY	VALUE
 APPLYING TO HIGHER EDUCATION 2011/2012 978 1 905371 02 0	£45 NOW £35	£42.00		
 MANAGING THE SIXTH FORM EXPERIENCE 978 1 905371 23 5 (2004)	£45 NOW £35	£42.00		
 50 PRESENTATIONS FOR POST 16 STUDENTS 978 1 905371 31 0 (2009)	£45 NOW £35	£42.00		

***POSTAGE & PACKAGING**

QUANTITY	TOTAL P&P PAYABLE
UP TO 2 ITEMS	£3.00
3 ITEMS	£5.00
4 OR MORE	£7.00 PER ORDER

SUB TOTAL _____

* P&P (per order) (£3/£5/£7) _____

VAT _____

TOTAL _____

SIMPLY COMPLETE THE ORDER FORM AND SEND IT TO THE FOLLOWING ADDRESS:
SENIOR PRESS, PO BOX 199, PINNER HA5 5ZG EMAIL: info@seniorpress.co.uk

WE AIM TO DELIVER ALL PUBLICATIONS WITHIN 10 DAYS OR LESS, UPON RECEIPT OF YOUR ORDER (PLEASE REMEMBER TO INCLUDE POSTAGE AND PACKAGING WITH YOUR ORDER)

I ENCLOSE A CHEQUE FOR £ _____ MADE PAYABLE TO "SENIOR PRESS"

OR PLEASE INVOICE MY INSTITUTION FOR £ _____

ORDER NO _____

NAME _____

POSITION _____

SCHOOL _____

ADDRESS _____

_____ POST CODE _____

TELEPHONE _____ FAX _____

EMAIL _____

ASSESSMENT FOR LEARNING

PHOTOCOPIABLE BOOKS EACH WITH A DIGITAL VERSION FREE ON CD ROM

MICHAEL SENIOR ISBN 978 1 906262 01 3 (BOOK + FREE CD)



LEADERSHIP - WANT TO DEMONSTRATE LEADERSHIP OF SUBJECT AREAS IN THE SIXTH FORM?

EASY TO USE - OFFER THIS RESOURCE AS A DIGITAL PACK TO ALL SUBJECT LEADERS.

A KEY RESOURCE TO HELP TEACHERS OFFER EVEN MORE SUPPORT TO STUDENTS

GATHERING STUDENT FEEDBACK

MICHAEL SENIOR ISBN 978 1 906262 00 6 (BOOK + FREE CD)



IMPROVING TEACHING & LEARNING - WANT TO IMPROVE TEACHING AND LEARNING IN SIXTH FORM LESSONS?

TRIED & TESTED - STRATEGIES FOR STUDENTS TO REVIEW THEIR LESSONS & OFFER FEEDBACK IN A FAIR, SECURE, CONSTRUCTIVE WAY.

THE STRATEGIES WERE USED TO IMPROVE A SIXTH FORM NOW RATED AS OUTSTANDING.

INDEPENDENT LEARNING

MICHAEL SENIOR ISBN 978 1 906262 02 0 (BOOK + FREE CD)



STUDENTS IN CONTROL OF THEIR LEARNING - ARE YOU TRYING TO DEVELOP EVEN MORE INDEPENDENT LEARNING IN YOUR SIXTH FORM ?

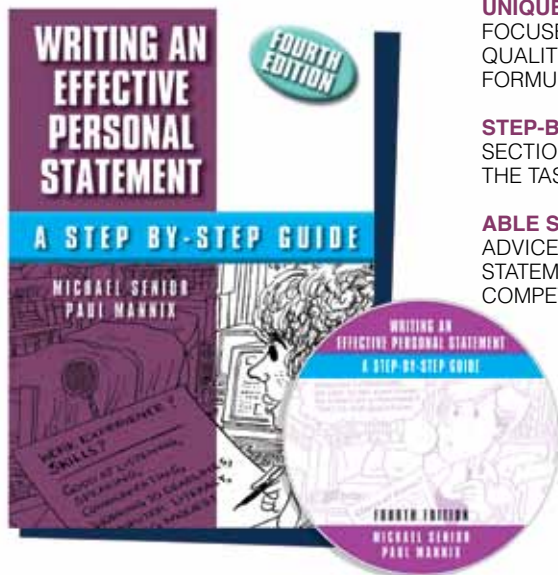
FOR TEACHERS, TUTORS & STUDENTS - STRATEGIES THAT CAN BE PASSED ON TO SUBJECT LEADERS - SHOWING LEADERSHIP IN THE SIXTH FORM. THERE ARE ALSO STRATEGIES FOR STUDENTS AND TUTORIAL TIME.

A MUST HAVE TOOL TO ENCOURAGE STUDENTS TO TAKE CONTROL OVER THEIR OWN LEARNING!

WRITING AN EFFECTIVE PERSONAL STATEMENT

PHOTOCOPIABLE
PLUS
DIGITAL VERSION
FREE FOR
TUTORS & MLE

4TH EDITION MICHAEL SENIOR & PAUL MANNIX ISBN 978 1 905371 28 0 (BOOK & FREE CD)



UNIQUE

FOCUSES ON RESEARCH AND QUALITY OF WRITING - DISCOURAGES FORMULAE

STEP-BY-STEP

SECTION FOR STUDENTS WHO FIND THE TASK A GENUINE CHALLENGE

ABLE STUDENTS

ADVICE ABOUT OFFERING STATEMENTS FOR HIGHLY COMPETITIVE COURSES

- EXAMPLE PERSONAL STATEMENTS FROM 20 SUBJECT AREAS
- ANALYSIS OF PERSONAL STATEMENTS
- ADVICE FROM ADMISSIONS TUTORS
- STEP BY STEP GUIDE
- WRITING A UNIQUE PERSONAL STATEMENT
- ANALYSING PERSONAL STATEMENTS
- WHAT ARE ADMISSIONS TUTORS LOOKING FOR?
- ACTIVITIES TO HELP STUDENTS WRITE PERSUASIVELY

WRITING AN EFFECTIVE PERSONAL STATEMENT

2ND EDITION POWERPOINT PRESENTATION MICHAEL SENIOR ISBN 978 1 905371 24 2 (USB)

ADAPTABLE AND CAN BE PLACED ON YOUR MLE

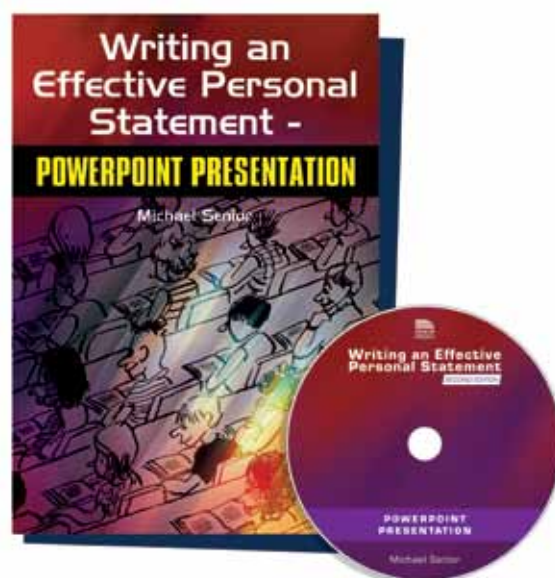
ATTRACTIVE, ACTIVE & EASY TO USE

59 SLIDES THAT ANY TUTOR CAN DELIVER

PLAGIARISM

NOW DEALS WITH ISSUES OF COPYING FROM THE WEB!

- UPDATED FOR 2012 ENTRY
- 30-60 MINUTE PRESENTATION
- 59 ADAPTABLE SLIDES
- INTRODUCE PERSONAL STATEMENTS
- STEP BY STEP ADVICE
- WRITING A UNIQUE PERSONAL STATEMENT
- MATERIAL ON PLAGIARISM
- EXAMPLE STATEMENTS
- ADVICE FROM ADMISSIONS TUTORS
- DEALS WITH COMPETITIVENESS
- ADAPTABLE PRESENTATION
- ATTRACTIVE & USEFUL CARTOONS



WRITING REFERENCES FOR HIGHER EDUCATION

2ND EDITION SUE JONES ISBN 978 1 905371 14 3 (BOOK + FREE CD)

PHOTOCOPIABLE
PLUS
DIGITAL VERSION
FREE FOR
TUTORS & MLE



NEW TUTORS

TRAINING MATERIALS PROVIDED

RAISING QUALITY

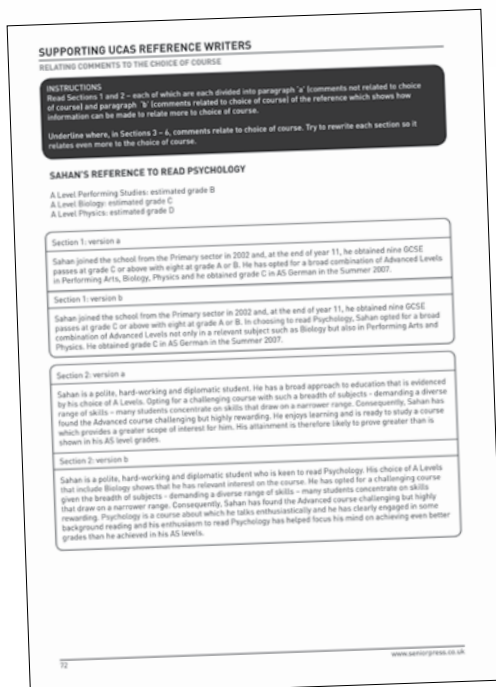
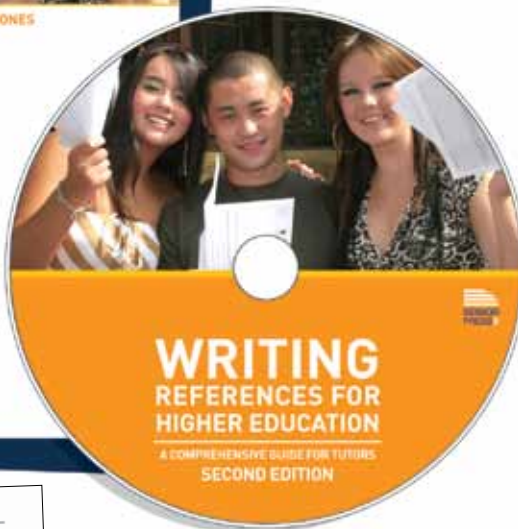
RAISE THE QUALITY OF TEACHERS' SUBJECT-SPECIFIC REFERENCES

ADVICE FROM ADMISSIONS TUTORS

FOR TIPS AND EXAMPLE REFERENCES

NO EXTRA WORK

COPY AND USE THE TRIED AND TESTED, READY-MADE RESOURCES



CONTENTS

- SUBJECT-SPECIFIC ADVICE FROM ADMISSIONS TUTORS
- TRAINING MATERIAL FOR NEW REFERENCE WRITERS
- INFORMATION GATHERING SHEETS FROM TEACHERS
- EXAMPLE REFERENCES
- REFERENCES FOR FOUNDATION DEGREES AND VOCATIONAL COURSES
- TRAINING MATERIAL FOR TEACHERS ON SUBJECT REFERENCES

ACTIVE TUTORIAL TIME

ORIGINAL ANDREW MITCHELL ISBN 978 1 9545116 47 (2006)

PHOTOCOPIABLE
PLUS
DIGITAL VERSION
FREE FOR
TUTORS



FUN
READY-MADE
ICE-BREAKERS

NO EXTRA WORK
128 PAGES,
PHOTOCOPIABLE
RESOURCE

ENGAGEMENT & SKILLS
ENCOURAGES
ENGAGEMENT IN
WIDER 6TH FORM
LIFE

**SUPPORTING
LEARNING**
EG HOW TO
RESOLVE LIKELY
CHALLENGES

INDUCTION AND ICE-BREAKER ACTIVITIES
STARTING OFF
STUDENT INTERVIEWS
GROUP ICE-BREAKERS

QUIZ TIME
QUIZ RULES & PROMOTIONAL MATERIAL
SUBJECT-SPECIFIC AND GENERAL QUIZZES
ROUND FINAL & GRAND FINAL QUIZZES

GET DEBATING
DEVELOP A SUCCESSFUL DEBATING SOCIETY
DEBATING GUIDANCE SHEET
SOME MOTIONS & DEBATES

ACTIVITIES TO SUPPORT STUDENTS
FROM PUPIL TO STUDENT EXERCISE
'DEALING WITH PROBLEMS' EXERCISE
GETTING INVOLVED IN SIXTH FORM LIFE

APPLYING TO HIGHER EDUCATION

2ND EDITION PAT BROWN & MICHAEL SENIOR ISBN 978 1 905371 02 0 (USB)

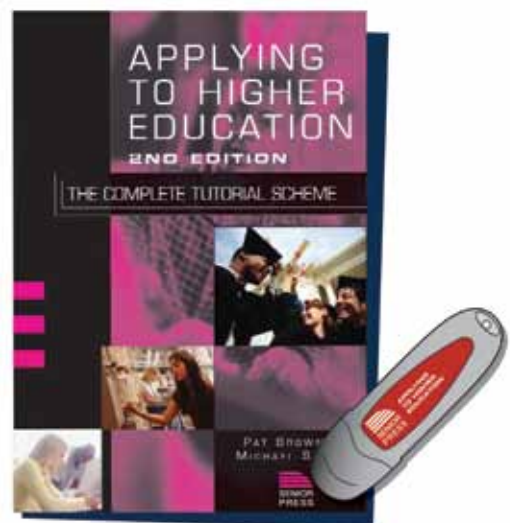
PHOTOCOPIABLE
PLUS
DIGITAL VERSION
FREE FOR
TUTORS & OR
MLE

LOTS OF ACTIVITIES

NO EXTRA WORK

USE WORKSHEETS OR OFFER OVER MLE

- 'HIGHER EDUCATION QUIZ' - POWERPOINT
- 'YOUR APPLICATION FORM' - POWERPOINT
- 'RESOURCES FOR RESEARCHING COURSES' - POWERPOINT
- 'CLEARING ADVICE' - POWERPOINT
- 'LOOKING CAREFULLY AT COURSE CONTENT' ACTIVITY
- 'UNDERSTANDING THE TARIFF' EXERCISE
- 'WRITING A CV' GUIDANCE
- 'GETTING A GOOD REFERENCE' ACTIVITY
- HIGHER EDUCATION QUESTIONNAIRE & MORE ACTIVITIES
- UPDATED FOR 2011+



MANAGING THE SIXTH FORM EXPERIENCE

STRATEGIES TO RAISE ATTAINMENT JAY TRIVEDY & MICHAEL SENIOR ISBN 978 1 905371 23 5 (USB)



IDEAL RESOURCE FOR ALL HEADS OF SIXTH

PHOTOCOPIABLE
PLUS
DIGITAL VERSION
FREE FOR
TUTORS & MLE

- INTERVENTION STRATEGIES
- PREPARATION FOR INSPECTION
- STUDENT VOICE STRATEGIES
- PRACTICAL EXAMPLE DOCUMENTATION
- POLICY STATEMENTS AND ADVICE
- SIXTH FORM HANDBOOK
- MONITORING THE LEARNING EXPERIENCE
- IDEAL RESOURCE FOR ALL HEADS OF SIXTH

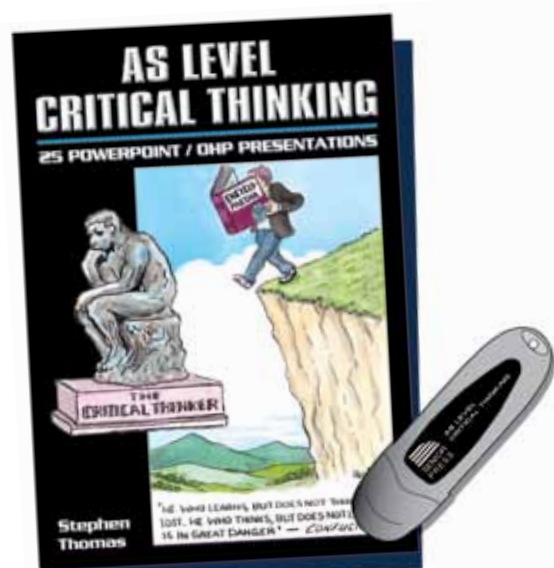
AS LEVEL CRITICAL THINKING

25 POWERPOINT PRESENTATIONS STEVEN THOMAS ISBN 978 1 905371 07 5 (USB)

ADAPTABLE & INFORMATIVE

PHOTOCOPIABLE
PLUS
DIGITAL VERSION
FREE FOR
TUTORS & MLE

- COVERS LATEST OCR AS SPECIFICATIONS
- EXPERIENCED AUTHOR
- SPECIALLY COMMISSIONED CARTOONS
- ADAPTABLE PRESENTATIONS
- KEY AREAS – EXPLORING CONCLUSIONS, REASONING, EVIDENCE TESTING, FLAWS IN ARGUMENTS, CREDIBILITY
- ADAPTABLE & INFORMATIVE



READ THIS

100 ADAPTABLE NOTICES FOR YOUR SIXTH FORM MICHAEL SENIOR & KEN PYNE ISBN 978 1 905371 03 7 (USB)

PROVIDE A DIGITAL VERSION TO EACH TUTOR AT NO EXTRA COST

UNIQUE, EASY TO USE, VALUE FOR MONEY

CREATE A TAILOR-MADE NOTICE-BOARD AREA IN COLOUR OR BLACK & WHITE



- ORGANISE YOUR STUDENT NOTICE-BOARD
- ADAPTABLE NOTICES CHOSEN BY A CURRENT HEAD OF SIXTH
- DESIGNS BY A CARTOONIST FROM A FAMOUS NATIONAL SATIRICAL MAGAZINE
- AMEND EACH NOTICE IN WORD
- INCLUDES COLOUR NOTICE-BOARD ORGANISERS
- BLACK AND WHITE ADAPTABLE NOTICES IN WORD
- LANDSCAPE AND PORTRAIT VERSIONS
- NOTICES COVER THE KEY AREAS FOR MOST SIXTH FORMS
- NOTICES COVER ALL 5 ECM THEMES

50 PRESENTATIONS FOR POST 16 STUDENTS

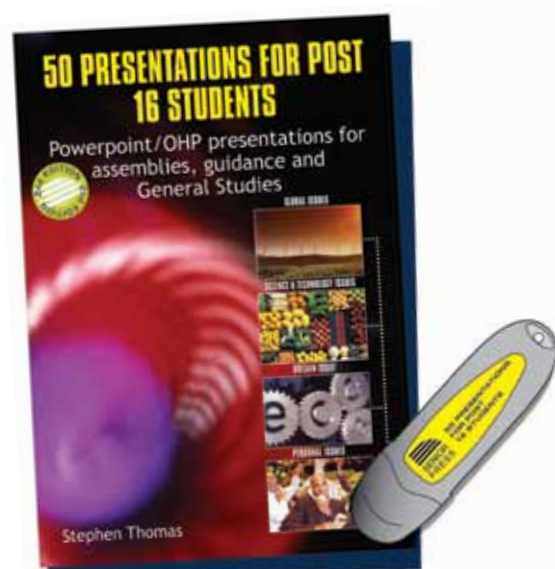
STEVEN THOMAS ISBN 978 1 905371 31 0 (USB)

PROVIDE A DIGITAL VERSION TO EACH TUTOR AT NO EXTRA COST

ASSEMBLIES & GENERAL STUDIES

50 PRESENTATIONS TO BROADEN UNDERSTANDING

- ACTIVITIES TO ENGAGE STUDENTS
- HELPS ADDRESS CITIZENSHIP
- ADDRESSES COMMUNITY COHESION - EG EXPLORES TERRORISM, ASYLUM
- USEFUL FOR ASSEMBLIES AND TUTORIAL TIME
- ADAPTABLE SLIDES
- KEY AREAS –STARTING YOUR COURSE, STUDY SKILLS, EXAM SKILLS, GLOBAL ISSUES, SCIENCE , TECHNOLOGY, BRITAIN TODAY, PERSONAL ISSUES



2 NEW PRODUCTS!



“ An excellent resource to dip into that makes tutorial time meaningful and fun. ”

Louise Voden
Assistant Headteacher
i/c Sixth Form
Nower Hill High School

“ Full of realistic activities to engage students in a difficult aspect of personal development. A must have for all PSHE programmes. ”

Juliet Miles
Head of Sixth Form
Manchester High School
for Girls

