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LONDON VENUE

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OUR ANNUAL NATIONAL CONFERENCE OFFERS:

- Ideas and materials from FIVE specialist speakers
- A key focus on practical strategies and resources for busy heads of sixth form
- A day designed in collaboration with practising heads of sixth form
- A range of sessions covering areas relating to Higher Education, UCAS, raising attainment, managing tutors, 14-19 developments, OFSTED, data, improving teaching.
- Large numbers of delegates with whom to network and share ideas
- Every delegate provided with conference materials (where available) on a USB Flashdrive for your further use

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9
INTENSIVE
SESSIONS
FOR JUST
£279

DELEGATE APPLICATION FORM

Annual Conference for Heads of Sixth Form
FRIDAY 22 June 2012 at the Royal National Hotel,
Russel l Square, London.

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- Book early to avoid disappointment.
- Fee to be paid two weeks before event date.
- The full fee is payable if cancellation is made within eight weeks of the conference date, although substitutions can be made.
- Registration at 9.00am.
- Coffee & pastry served at registration.
- Conference begins at 9.40. Conference ends at 3.55 pm.
- Organisers reserve the right to amend the programme in the event of reasons beyond their control.
- Please note that this event has previously been over-subscribed so early applications are advised.

Completed application forms should be sent to:

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RESPONDING TO NEW POST-16 CHALLENGES: PRACTICAL STRATEGIES FOR BUSY HEADS OF SIXTH FORM

FRIDAY 22 JUNE 2012
at the Royal National Hotel, Euston, Central London

ANNUAL
CONFERENCE
FOR HEADS OF
SIXTH
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MATERIAL TO TAKE
AWAY AND RE-USE

Comments from 2011 conferences

"Best day's
INSET I've
ever had."

A. Hunt, Eastbury
Comprehensive
School

"Always
relevant.
Always
useful."

C. Amos, Mandeville
School

"Brilliant.
Thanks."

L. Burns,
Burgate School

9
INTENSIVE
SESSIONS IN
JUST ONE DAY!
- DELEGATES RECEIVE
ALL SESSIONS

• **The Learner Achievement Tracker – Ofsted's post-16 data source:** training session for those new to the LAT

• **Improving retention & achievement through better teaching:** how busy Heads of Sixth can improve the quality of teaching & monitor it afterwards – practical strategies 'on a plate'!

• **Advising students about degrees abroad:** practical advice that Heads of Sixth can use with students

• **"More of my students are choosing not to go to university":** ready-made advice for Heads of Sixth to pass on to students

• **Outstanding tutorial time:** practical strategies & ready-made resources to promote independent learning, improve attainment and increase retention

• **How HE advisers and students can get the best from the UCAS website:** key features and update for 2013

• **Keeping up-to-date with curriculum reform:** essential information about the Post-16 sector

• **Selecting from the most able applicants:** an admissions tutor's view of what Heads of Sixth should pass on to students

• **Key guide to resources & strategies supporting students' HE interview performance:** resources to take away & re-use straight away

MICHAEL SENIOR
Assistant Headteacher and Author

Michael currently manages a Sixth Form of nearly 500 students. His July 2010 Ofsted rated his post 16 centre as Outstanding in all respects. Michael is known for having produced a range of highly successful practical publications for post-16 students including *Writing an Effective Personal Statement* (2008), *Active Tutorial Time II* (2010), *Developing the Emotionally Skilled Student* (2012) and *Developing Relationships for Learning – Staff Inset Pack* (2012). Michael always tries to offer delegates lots of practical strategies and resources to take away. Michael has appeared on BBC Breakfast to talk about higher education matters and was invited on BBC R4 Today programme. Michael has been working with a number of centres to help them on their own journey to improve the quality of the sixth form experience.

TONY NEAL
Former President of the Secondary Heads Association

Tony Neal has been a Secondary School leader for 26 years, including 21 years of Headship. In 2001 he was national President of the Secondary Heads Association (now the Association of School and College Leaders) on whose National Council he has served for 17 years. He was elected as a founding member of the GTC in 2000, and chaired its Policy and Research Committee, until its abolition in 2012. Between 2004 and 2007 he was a member of the LSC advisory group which supported the development of the LAT. He has published two books - "Managing Targets" and "Managing Value-Added", as well as numerous articles on educational matters.

MATTHEW WELBOURN
Professional Development Officer, UCAS

Matthew joined UCAS at the beginning of 2005 having spent several years in the Royal Navy as an Intelligence Analyst. As a Professional Development Officer, Matthew has extensive experience of providing training and consultancy on key issues that impact on progression to higher education to delegates, including admissions and recruitment staff working in higher education institutions, teachers and careers counsellors advising applicants through the admissions process. Matthew represents a seven-strong team of Professional Development Officers, who are chosen not just for their educational experience, but also for their ability to empathise with the needs of advisers in the delivery of outreach services and training.

STEPHEN THOMAS
Higher Education and Oxbridge Co-ordinator

Stephen was responsible for UCAS applications including Oxbridge at Castle School, Thornbury, a comprehensive school in South Gloucestershire. He was an Open University Tutor in Education for fourteen years, is currently Editor of 'Social Science Teacher', the journal of the Association for the Teaching of the Social Sciences (ATSS), and has written regularly for the Times Educational Supplement and other publications. Stephen is the author of *Supporting Applicants to Competitive Degrees: 14-19* (2009) as well as 'AS Critical Thinking' (2008). He has spent many years preparing resources, developing strategies and encouraging able students to gain entry to highly competitive courses.

LINDA HAMER
Undergraduate Admissions Selector, London School of Economics

Linda has worked at LSE in the Admissions Office since October 2005. She has spoken at UCAS conferences and represented the LSE at a number of UK events and seminars. Initially trained as a teacher, she taught Economics and Business Studies at a number of different 11-18 schools in the state sector, and spent over 4 years as a Head of Sixth, before leaving teaching and joining the LSE.

IAN NASH AND SUE JONES
Educational research and journalism

Ian Nash is a journalist and created TES/FE Focus – the first national newspaper to produce a publication for the FE sector – which he edited for 12 years. Whilst at the TES he was responsible for more than 30 sponsored special supplements on further and adult education, business-education links, 14-19 education and IT in colleges. He is also a member of the Policy Consortium, an advice, research & development support network. Sue Jones is a freelance journalist, writer, editor and former teacher. A specialist writer on education and training – from secondary school level to higher education – she has written widely for The TES, BBC Website, independent publishers and national education organisations.

CONFERENCE
PROGRAMME

THE LEARNER ACHIEVEMENT TRACKER – OFSTED'S POST-16 DATA SOURCE: TRAINING SESSION FOR THOSE NEW TO THE LAT - **TONY NEAL**

In this intensive session, Tony will outline the key features of the data OFSTED will now use to help judge a Sixth Form – the Learner Achievement Tracker. In particular, Tony will:

- outline how the LAT compares to more familiar systems such as ALPS and ALIS;
- explore the key features Heads of 6th should look at;
- explain how Heads of 6th might interpret the data.

HOW CAN HE ADVISERS AND STUDENTS GET THE BEST FROM THE UCAS WEBSITE: KEY FEATURES AND UPDATE FOR 2013 - **MATTHEW WELBOURN**

In this session, Matthew will provide a resource for anyone new to UCAS which they can view at leisure but the focus will be on new developments so that delegates can leave assured that they are up-to-date when it comes to advising students about UCAS. In addition, Matthew will:

- advise Heads of Sixth of key changes and developments that affect UCAS applicants from 2013 onwards;
- explore key features of the UCAS web site so that delegates can return to their centres knowing that they can advise their students how to make the most of the web site.

There will be a chance for delegates to ask questions in this intensive session.

IMPROVING RETENTION & ACHIEVEMENT THROUGH BETTER TEACHING: HOW BUSY HEADS OF SIXTH CAN IMPROVE THE QUALITY OF TEACHING & MONITOR IT AFTERWARDS – PRACTICAL STRATEGIES 'ON A PLATE!' - **MICHAEL SENIOR**

There is only so much time for Heads of Sixth to share amongst the many tasks that need to be undertaken. This session shares the strategies that Michael has developed at his own centre to involve all subject leaders and post-16 teachers to help improve the quality of teaching and learning. The session will:

- share ready-made materials used to present to subject leaders about improving teaching quality - delegates can use the resources the next day or tailor them (without much work!) to suit their own centre;
- outline the progress made of an in-house system of improving teaching quality that Michael has also shared with another college that places the Head of Sixth as a facilitator rather than an expert, using Michael's materials and strategies;
- provide easy, ready-made strategies to quality assure teaching across post-16 - strategies that can be put in place immediately. Previous delegates who put these systems in place have commented how much they helped with their centre's OFSTED inspection.

ADVISING STUDENTS ABOUT DEGREES ABROAD: PRACTICAL ADVICE THAT HEADS OF SIXTH CAN USE WITH STUDENTS – A CONCISE OVERVIEW - **STEPHEN THOMAS**

Since the increase in tuition fees, more students seem to be willing to consider the merits of overseas degrees. Unless delegates have undergone their own research or attended specific courses many heads of sixth might need to be briefed on some key information to start their journey into what is still a minority but growing interest in most centres. Stephen, who does not present himself as an expert but rather someone who has set out to learn more, will briefly outline:

- key advice and resources about applying to degrees in USA;
- key advice and resources about applying to degrees in Europe;
- other degrees outside the UK that Stephen comes across in his research.

KEY GUIDE TO RESOURCES AND STRATEGIES SUPPORTING STUDENTS' HE INTERVIEW PERFORMANCE: RESOURCES TO TAKE AWAY - **STEPHEN THOMAS**

Focusing on the HE courses that interview or are more likely to interview than not, this session will highlight available video material, websites, books, banks of interview questions and other resources which support students in developing their interview technique and help them to know what to expect. Specific pointers will be given for:

- a range of courses including Oxbridge interviews;
- interviews for competitive subjects such as medicine, as well as teaching and nursing.

Delegates will be able to take away a number of relevant video clips and other ready to use resources on their conference flash-drives.

SELECTING FROM EQUAL AND EXCELLENT CANDIDATES TO HIGHLY COMPETITIVE UNIVERSITIES: ADVICE FROM AN ADMISSIONS TUTOR - **LINDA HAMER**

For some years now an increasing number of candidates achieve top A-Level grades. How do universities choose from such a large pool of equal and excellent candidates? In this session, Linda will outline:

- some of the key challenges that admissions tutors face in selecting candidates;
- how admissions tutors often use the application form (and sometimes, more) to select candidates;
- tips for heads of sixth to pass on to students when choosing a highly competitive university and completing their UCAS form.

CONTINUITY AND CHANGE FROM 2012 AND BEYOND: AN UP-TO-DATE BRIEFING ON THE CHANGES TO THE POST 16 EDUCATIONAL LANDSCAPE - **IAN NASH AND SUE JONES**

In this briefing paper, commissioned for delegates at the conference, education journalists, Ian and Sue will outline the key changes to the post 16 education landscape. The paper will be prepared as close as possible to the conference to make it as current as possible. The paper will include any related key policy changes that Ian and Sue feel Heads of Sixth ought to know.

"MORE OF MY STUDENTS ARE CHOOSING NOT TO GO TO UNIVERSITY": READY-MADE ADVICE FOR HEADS OF SIXTH TO PASS ON TO STUDENTS - **MICHAEL SENIOR**

With the increase in tuition fees, increasing numbers of sixth formers are weighing up the merits of a degree. Michael found himself needing to advise students about alternative options yet felt ill prepared for this role so he set out to rectify this situation. In this session Michael will:

- share the resources he has generated to help work with students who do not wish to apply for a degree;
- provide a ready-made PowerPoint that delegates can use with students to inform them of 'where to look' for further advice and information - other than a degree.

OUTSTANDING TUTORIAL TIME: PRACTICAL STRATEGIES & READY-MADE RESOURCES TO PROMOTE INDEPENDENT LEARNING, IMPROVE ATTAINMENT AND INCREASE RETENTION - **MICHAEL SENIOR**

Finding ready-made resources for tutors that busy heads of sixth can simply provide is sometimes a challenge. In this session, Michael will:

- offer a tutorial scheme that addresses the key issues of independent learning, as well as attainment and retention;
- provide a range of resources that delegates can use the next day;
- outline ready-made resources that he uses in his centre.